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|-----------|----------------------------------|
| School | Capstone Educational Consultants |
| Exam Code | ACT 1267C |
| Date | 5/4/2018 |

Score Summary

| | Score | US% Rank |
|----------------------------------|-----------|-----------|
| English | 1 | 1 |
| Usage/Mechanics | N/A | |
| Rhetorical Skills | 1 | 1 |
| Mathematics | 12 | 1 |
| Pre-Algebra/Elem. Algebra | 6 | 11 |
| Int. Algebra/Coordinate Geometry | 5 | 4 |
| Plane Geometry/Trig. | 1 | 1 |
| Reading | 11 | 4 |
| Arts/Literature | 2 | 1 |
| Social Studies/Sciences | 8 | 29 |
| Science | 17 | 27 |
| ELA | N/A | N/A |
| STEM | 15 | 14 |

Score History

No Previous Exams Available

Your ACT Score Report

Congratulations on taking a practice ACT! The experience of taking an ACT, combined with a thorough analysis and review of the test, form the core of any successful test preparation program.

A complete ACT consists of four tests – English, Mathematics, Reading and Science – each scored on a 1-36 scale. Your Composite score is the average of these four scaled scores.

For the optional Writing section, you will receive a raw score of 2-12 for each of 4 domains: Ideas and Analysis, Development and Support, Organization, and Language Use. The Writing score is the average of the four domain scores.

For each of the four tests, your report contains an Answer Breakdown and an Item Type Analysis. The Answer Breakdown provides your answer, the correct answer and the subject for each question. Here's the key for the Answer Breakdown section of the report:

| Question | Student Answer |
|-----------------|-------------------------------|
| Red = Incorrect | 'A-K' = Incorrect/Your Answer |
| Blue = Omitted | '-' = Omitted |
| White = Correct | '+' = Correct |

The Item Type Analysis indicates your relative performance across subjects. Such analysis allows you to assess, for instance, your performance on Usage/Mechanics questions versus Rhetorical Skills questions on the English Test.

If you have any questions about your report, please speak with your teacher or program administrator.

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Sample Student

| | |
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| Exam Code | ACT 1267C |
| Date | 5/4/2018 |

| | |
|-------------------|-----|
| Score | 1 |
| Usage/Mechanics | N/A |
| Rhetorical Skills | 1 |

English Report

| Question | Correct Answer | Student Answer | Subject | Category |
|----------|----------------|----------------|-------------------|--------------|
| 1 | B | - | Usage/Mech | Commas |
| 2 | J | - | Usage/Mech | Fragments |
| 3 | D | A | Rhetorical Skills | Transitions |
| 4 | F | - | Usage/Mech | No Change |
| 5 | B | - | Rhetorical Skills | Deletion |
| 6 | J | - | Usage/Mech | Run-ons |
| 7 | D | - | Rhetorical Skills | Style |
| 8 | F | - | Usage/Mech | No Change |
| 9 | A | - | Rhetorical Skills | No Change |
| 10 | H | - | Usage/Mech | Adj v Adv |
| 11 | A | - | Rhetorical Skills | No Change |
| 12 | H | - | Usage/Mech | Run-ons |
| 13 | D | - | Usage/Mech | Semicolons |
| 14 | G | - | Usage/Mech | Apostrophes |
| 15 | B | - | Rhetorical Skills | Intent |
| 16 | G | - | Usage/Mech | Commas |
| 17 | C | - | Usage/Mech | Colons |
| 18 | G | - | Rhetorical Skills | Deletion |
| 19 | D | - | Rhetorical Skills | Wordiness |
| 20 | F | - | Rhetorical Skills | No Change |
| 21 | B | - | Usage/Mech | Pronouns |
| 22 | J | - | Usage/Mech | Commas |
| 23 | C | - | Usage/Mech | Adj v Adv |
| 24 | F | - | Rhetorical Skills | No Change |
| 25 | C | - | Usage/Mech | Colons |
| 26 | G | - | Usage/Mech | Pronouns |
| 27 | A | - | Rhetorical Skills | No Change |
| 28 | G | + | Rhetorical Skills | Addition |
| 29 | C | - | Rhetorical Skills | Organization |
| 30 | J | + | Rhetorical Skills | Style |
| 31 | B | - | Rhetorical Skills | Transitions |
| 32 | J | - | Rhetorical Skills | Style |
| 33 | D | - | Rhetorical Skills | Wordiness |
| 34 | H | - | Usage/Mech | Idioms |
| 35 | B | - | Usage/Mech | Subj-Verb |
| 36 | H | - | Usage/Mech | Fragments |
| 37 | C | - | Usage/Mech | Verb Tense |
| 38 | F | - | Usage/Mech | No Change |
| 39 | C | - | Rhetorical Skills | Deletion |
| 40 | J | - | Rhetorical Skills | Transitions |
| 41 | B | - | Usage/Mech | Verb Tense |
| 42 | F | - | Rhetorical Skills | Addition |
| 43 | B | - | Usage/Mech | Pronouns |
| 44 | J | - | Rhetorical Skills | Transitions |
| 45 | A | - | Usage/Mech | No Change |
| 46 | J | - | Usage/Mech | Run-ons |
| 47 | C | - | Usage/Mech | Commas |
| 48 | F | - | Rhetorical Skills | No Change |
| 49 | B | - | Usage/Mech | Pronouns |
| 50 | F | - | Usage/Mech | No Change |
| 51 | B | - | Rhetorical Skills | Organization |
| 52 | J | - | Rhetorical Skills | Style |
| 53 | D | - | Usage/Mech | Verb Tense |
| 54 | H | - | Rhetorical Skills | Deletion |
| 55 | A | - | Usage/Mech | No Change |
| 56 | H | - | Usage/Mech | Modifiers |
| 57 | B | - | Rhetorical Skills | Style |
| 58 | H | - | Usage/Mech | Idioms |
| 59 | A | - | Rhetorical Skills | Main Idea |
| 60 | G | - | Rhetorical Skills | Organization |
| 61 | A | - | Usage/Mech | No Change |
| 62 | H | - | Usage/Mech | Commas |
| 63 | A | - | Usage/Mech | No Change |
| 64 | H | - | Rhetorical Skills | Style |
| 65 | D | - | Rhetorical Skills | Style |
| 66 | G | - | Rhetorical Skills | Style |
| 67 | A | - | Rhetorical Skills | No Change |
| 68 | J | - | Rhetorical Skills | Wordiness |
| 69 | A | - | Rhetorical Skills | No Change |
| 70 | G | - | Usage/Mech | Subj-Verb |
| 71 | D | - | Usage/Mech | Commas |
| 72 | J | - | Usage/Mech | Pronouns |
| 73 | C | - | Usage/Mech | Diction |
| 74 | G | - | Usage/Mech | Run-ons |
| 75 | D | - | Rhetorical Skills | Organization |

Item Type Analysis

| Usage/Mechanics | | | | | |
|-----------------|-------|-------|---------|-----------|-------------|
| Items | Right | Wrong | Omitted | % Correct | % Attempted |
| 40 | 0 | 0 | 40 | 0% | 0% |

| Rhetorical Skills | | | | | |
|-------------------|-------|-------|---------|-----------|-------------|
| Items | Right | Wrong | Omitted | % Correct | % Attempted |
| 35 | 2 | 1 | 32 | 6% | 9% |

| English Overall | | | | | |
|-----------------|-------|-------|---------|-----------|-------------|
| Items | Right | Wrong | Omitted | % Correct | % Attempted |
| 75 | 2 | 1 | 72 | 3% | 4% |

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English Report

Category Performance

| Category | Correct/Total | % Correct | Incorrect/Omitted |
|--------------------------------|---------------|-----------|-------------------------------------|
| Usage/Mechanics | | | |
| Commas | 0/6 | 0% | [S1]: 1, 16, 22, 47, 62, 71 |
| Fragments | 0/2 | 0% | [S1]: 2, 36 |
| No Change | 0/8 | 0% | [S1]: 4, 8, 38, 45, 50, 55, 61, 63 |
| Run-ons | 0/4 | 0% | [S1]: 6, 12, 46, 74 |
| Adj v Adv | 0/2 | 0% | [S1]: 10, 23 |
| Semicolons | 0/1 | 0% | [S1]: 13 |
| Apostrophes | 0/1 | 0% | [S1]: 14 |
| Colons | 0/2 | 0% | [S1]: 17, 25 |
| Pronouns | 0/5 | 0% | [S1]: 21, 26, 43, 49, 72 |
| Idioms | 0/2 | 0% | [S1]: 34, 58 |
| Subj-Verb | 0/2 | 0% | [S1]: 35, 70 |
| Verb Tense | 0/3 | 0% | [S1]: 37, 41, 53 |
| Modifiers | 0/1 | 0% | [S1]: 56 |
| Diction | 0/1 | 0% | [S1]: 73 |
| Usage/Mechanics Total | 0/40 | 0% | |
| Rhetorical Skills | | | |
| Transitions | 0/4 | 0% | [S1]: 3, 31, 40, 44 |
| Deletion | 0/4 | 0% | [S1]: 5, 18, 39, 54 |
| Style | 1/8 | 13% | [S1]: 7, 32, 52, 57, 64, 65, 66 |
| No Change | 0/8 | 0% | [S1]: 9, 11, 20, 24, 27, 48, 67, 69 |
| Intent | 0/1 | 0% | [S1]: 15 |
| Wordiness | 0/3 | 0% | [S1]: 19, 33, 68 |
| Addition | 1/2 | 50% | [S1]: 42 |
| Organization | 0/4 | 0% | [S1]: 29, 51, 60, 75 |
| Main Idea | 0/1 | 0% | [S1]: 59 |
| Rhetorical Skills Total | 2/35 | 6% | |



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Sample Student

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| | |
|----------------------------------|-----------|
| Score | 12 |
| Pre-Algebra/Elem. Algebra | 6 |
| Int. Algebra/Coordinate Geometry | 5 |
| Plane Geometry/Trig. | 1 |

Mathematics Report

| Question | Correct Answer | Student Answer | Subject | Category |
|----------|----------------|----------------|------------------|----------------|
| 1 | A | C | Pre-Algebra/Elem | Translation |
| 2 | F | G | Pre-Algebra/Elem | Alg Exp |
| 3 | E | A | Pre-Algebra/Elem | Word Problems |
| 4 | J | G | Pre-Algebra/Elem | Averages |
| 5 | C | + | Pre-Algebra/Elem | Word Problems |
| 6 | K | G | Pre-Algebra/Elem | Translation |
| 7 | E | + | Pre-Algebra/Elem | Equations |
| 8 | H | + | Pre-Algebra/Elem | Word Problems |
| 9 | A | E | Pre-Algebra/Elem | Alg Exp |
| 10 | J | F | Plane Geo/Trig | Quadrilaterals |
| 11 | D | C | Plane Geo/Trig | Triangles |
| 12 | K | F | Pre-Algebra/Elem | Combinations |
| 13 | B | + | Pre-Algebra/Elem | Other |
| 14 | F | H | Alg/Coord Geom | Functions |
| 15 | C | E | Alg/Coord Geom | Exponents |
| 16 | J | F | Pre-Algebra/Elem | Multiples |
| 17 | B | C | Plane Geo/Trig | Volume/SA |
| 18 | J | F | Plane Geo/Trig | Other |
| 19 | D | B | Pre-Algebra/Elem | Word Problems |
| 20 | J | F | Plane Geo/Trig | Quadrilaterals |
| 21 | E | B | Pre-Algebra/Elem | Alg Exp |
| 22 | G | F | Plane Geo/Trig | SOHCAHTOA |
| 23 | B | + | Pre-Algebra/Elem | Other |
| 24 | H | + | Alg/Coord Geom | Slope |
| 25 | A | + | Alg/Coord Geom | Alg Exp |
| 26 | G | + | Pre-Algebra/Elem | Abs Value |
| 27 | B | - | Plane Geo/Trig | Triangles |
| 28 | H | - | Alg/Coord Geom | Other |
| 29 | E | - | Alg/Coord Geom | Inequalities |
| 30 | K | - | Alg/Coord Geom | Coord Geo |
| 31 | E | - | Plane Geo/Trig | Triangles |
| 32 | G | - | Pre-Algebra/Elem | Probability |
| 33 | D | - | Alg/Coord Geom | Linear Eqs |
| 34 | F | H | Alg/Coord Geom | Linear Eqs |
| 35 | D | - | Pre-Algebra/Elem | Ratios |
| 36 | F | - | Alg/Coord Geom | Circles |
| 37 | B | - | Plane Geo/Trig | Circles |
| 38 | G | - | Plane Geo/Trig | Quadrilaterals |
| 39 | C | - | Alg/Coord Geom | Dist/Midpoint |
| 40 | G | - | Plane Geo/Trig | Volume/SA |
| 41 | B | - | Alg/Coord Geom | Simul Eqs |
| 42 | F | - | Plane Geo/Trig | SOHCAHTOA |
| 43 | D | - | Pre-Algebra/Elem | Probability |
| 44 | H | - | Plane Geo/Trig | Other |
| 45 | A | - | Plane Geo/Trig | Circles |
| 46 | J | - | Pre-Algebra/Elem | Word Problems |
| 47 | C | - | Plane Geo/Trig | Lines |
| 48 | H | - | Plane Geo/Trig | Circles |
| 49 | B | - | Alg/Coord Geom | Simul Eqs |
| 50 | F | - | Alg/Coord Geom | Linear Eqs |
| 51 | C | - | Pre-Algebra/Elem | Percents |
| 52 | J | - | Alg/Coord Geom | Other |
| 53 | E | - | Alg/Coord Geom | Matrices |
| 54 | K | - | Pre-Algebra/Elem | Equations |
| 55 | C | - | Pre-Algebra/Elem | Inequalities |
| 56 | J | - | Plane Geo/Trig | Triangles |
| 57 | E | - | Plane Geo/Trig | Triangles |
| 58 | G | - | Alg/Coord Geom | Sequences |
| 59 | C | - | Pre-Algebra/Elem | Quadratic Eqs |
| 60 | F | - | Alg/Coord Geom | Abs Value |

Item Type Analysis

| Pre-Algebra/Elem. Algebra | | | | | |
|----------------------------------|-------|-------|---------|-----------|-------------|
| Items | Right | Wrong | Omitted | % Correct | % Attempted |
| 24 | 6 | 10 | 8 | 25% | 67% |
| Int. Algebra/Coordinate Geometry | | | | | |
| Items | Right | Wrong | Omitted | % Correct | % Attempted |
| 18 | 2 | 3 | 13 | 11% | 28% |
| Plane Geometry/Trig. | | | | | |
| Items | Right | Wrong | Omitted | % Correct | % Attempted |
| 18 | 0 | 6 | 12 | 0% | 33% |
| Mathematics Overall | | | | | |
| Items | Right | Wrong | Omitted | % Correct | % Attempted |
| 60 | 8 | 19 | 33 | 13% | 45% |

| | |
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Mathematics Report

Category Performance

| Category | Correct/Total | % Correct | Incorrect/Omitted |
|---|---------------|------------|--------------------------|
| Pre-Algebra/Elem. Algebra | | | |
| Translation | 0/2 | 0% | [S2]: 1, 6 |
| Alg Exp | 0/3 | 0% | [S2]: 2, 9, 21 |
| Word Problems | 2/5 | 40% | [S2]: 3, 19, 46 |
| Averages | 0/1 | 0% | [S2]: 4 |
| Equations | 1/2 | 50% | [S2]: 54 |
| Combinations | 0/1 | 0% | [S2]: 12 |
| Other | 2/2 | 100% | |
| Multiples | 0/1 | 0% | [S2]: 16 |
| Abs Value | 1/1 | 100% | |
| Probability | 0/2 | 0% | [S2]: 32, 43 |
| Ratios | 0/1 | 0% | [S2]: 35 |
| Percents | 0/1 | 0% | [S2]: 51 |
| Inequalities | 0/1 | 0% | [S2]: 55 |
| Quadratic Eqs | 0/1 | 0% | [S2]: 59 |
| Pre-Algebra/Elem. Algebra Total | 6/24 | 25% | |
| Int. Algebra/Coordinate Geometry | | | |
| Functions | 0/1 | 0% | [S2]: 14 |
| Exponents | 0/1 | 0% | [S2]: 15 |
| Slope | 1/1 | 100% | |
| Alg Exp | 1/1 | 100% | |
| Other | 0/2 | 0% | [S2]: 28, 52 |
| Inequalities | 0/1 | 0% | [S2]: 29 |
| Coord Geo | 0/1 | 0% | [S2]: 30 |
| Linear Eqs | 0/3 | 0% | [S2]: 33, 34, 50 |
| Circles | 0/1 | 0% | [S2]: 36 |
| Dist/Midpoint | 0/1 | 0% | [S2]: 39 |
| Simul Eqs | 0/2 | 0% | [S2]: 41, 49 |
| Matrices | 0/1 | 0% | [S2]: 53 |
| Sequences | 0/1 | 0% | [S2]: 58 |
| Abs Value | 0/1 | 0% | [S2]: 60 |
| Int. Algebra/Coordinate Geometry Total | 2/18 | 11% | |
| Plane Geometry/Trig. | | | |
| Quadrilaterals | 0/3 | 0% | [S2]: 10, 20, 38 |
| Triangles | 0/5 | 0% | [S2]: 11, 27, 31, 56, 57 |
| Volume/SA | 0/2 | 0% | [S2]: 17, 40 |
| Other | 0/2 | 0% | [S2]: 18, 44 |
| SOHCAHTOA | 0/2 | 0% | [S2]: 22, 42 |
| Circles | 0/3 | 0% | [S2]: 37, 45, 48 |
| Lines | 0/1 | 0% | [S2]: 47 |
| Plane Geometry/Trig. Total | 0/18 | 0% | |



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Reading Report

Sample Student

| | |
|------------------|----------------------------------|
| School | Capstone Educational Consultants |
| Exam Code | ACT 1267C |
| Date | 5/4/2018 |

| | |
|-------------------------|-----------|
| Score | 11 |
| Arts/Literature | 2 |
| Social Studies/Sciences | 8 |

| Question | Correct Answer | Student Answer | Subject | Category |
|----------|----------------|----------------|-----------------|----------------|
| 1 | D | B | Arts/Literature | Voice |
| 2 | H | G | Arts/Literature | Detail |
| 3 | B | A | Arts/Literature | Detail |
| 4 | G | F | Arts/Literature | Inference |
| 5 | B | A | Arts/Literature | Detail |
| 6 | F | G | Arts/Literature | Detail |
| 7 | C | B | Arts/Literature | Context Meanin |
| 8 | F | + | Arts/Literature | Detail |
| 9 | D | B | Arts/Literature | Detail |
| 10 | H | + | Arts/Literature | Detail |
| 11 | C | + | Social Stud/Sci | Generalization |
| 12 | F | G | Social Stud/Sci | Context Meanin |
| 13 | C | B | Social Stud/Sci | Inference |
| 14 | G | + | Social Stud/Sci | Main Idea |
| 15 | D | B | Social Stud/Sci | Method |
| 16 | H | + | Social Stud/Sci | Detail |
| 17 | B | + | Social Stud/Sci | Cause-Effect |
| 18 | J | G | Social Stud/Sci | Detail |
| 19 | A | B | Social Stud/Sci | Detail |
| 20 | F | H | Social Stud/Sci | Detail |
| 21 | C | B | Arts/Literature | Voice |
| 22 | J | H | Arts/Literature | Detail |
| 23 | A | B | Arts/Literature | Main Idea |
| 24 | J | H | Arts/Literature | Detail |
| 25 | C | B | Arts/Literature | Inference |
| 26 | F | H | Arts/Literature | Generalization |
| 27 | C | B | Arts/Literature | Inference |
| 28 | J | H | Arts/Literature | Context Meanin |
| 29 | A | B | Arts/Literature | Voice |
| 30 | F | H | Arts/Literature | Detail |
| 31 | B | + | Social Stud/Sci | Main Idea |
| 32 | H | + | Social Stud/Sci | Cause-Effect |
| 33 | D | B | Social Stud/Sci | Main Idea |
| 34 | J | H | Social Stud/Sci | Detail |
| 35 | B | + | Social Stud/Sci | Detail |
| 36 | G | F | Social Stud/Sci | Context Meanin |
| 37 | B | A | Social Stud/Sci | Context Meanin |
| 38 | F | G | Social Stud/Sci | Detail |
| 39 | A | B | Social Stud/Sci | Detail |
| 40 | F | + | Social Stud/Sci | Detail |

Item Type Analysis

| Arts/Literature | | | | | |
|-----------------|-------|-------|---------|-----------|-------------|
| Items | Right | Wrong | Omitted | % Correct | % Attempted |
| 20 | 2 | 18 | 0 | 10% | 100% |

| Social Studies/Sciences | | | | | |
|-------------------------|-------|-------|---------|-----------|-------------|
| Items | Right | Wrong | Omitted | % Correct | % Attempted |
| 20 | 8 | 12 | 0 | 40% | 100% |

| Reading Overall | | | | | |
|-----------------|-------|-------|---------|-----------|-------------|
| Items | Right | Wrong | Omitted | % Correct | % Attempted |
| 40 | 10 | 30 | 0 | 25% | 100% |



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Reading Report

Category Performance

| Category | Correct/Total | % Correct | Incorrect/Omitted |
|--------------------------------------|---------------|------------|---------------------------------|
| Arts/Literature | | | |
| Voice | 0/3 | 0% | [S3]: 1, 21, 29 |
| Detail | 2/10 | 20% | [S3]: 2, 3, 5, 6, 9, 22, 24, 30 |
| Inference | 0/3 | 0% | [S3]: 4, 25, 27 |
| Context Meaning | 0/2 | 0% | [S3]: 7, 28 |
| Main Idea | 0/1 | 0% | [S3]: 23 |
| Generalization | 0/1 | 0% | [S3]: 26 |
| Arts/Literature Total | 2/20 | 10% | |
| Social Studies/Sciences | | | |
| Generalization | 1/1 | 100% | |
| Context Meaning | 0/3 | 0% | [S3]: 12, 36, 37 |
| Inference | 0/1 | 0% | [S3]: 13 |
| Main Idea | 2/3 | 67% | [S3]: 33 |
| Method | 0/1 | 0% | [S3]: 15 |
| Detail | 3/9 | 33% | [S3]: 18, 19, 20, 34, 38, 39 |
| Cause-Effect | 2/2 | 100% | |
| Social Studies/Sciences Total | 8/20 | 40% | |



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|--------------|----|
| Score | 17 |
|--------------|----|

Science Report

| Question | Correct Answer | Student Answer | Subject | Category |
|----------|----------------|----------------|-----------------|----------------|
| 1 | D | B | Research Smry | Interpretation |
| 2 | J | F | Research Smry | Interpretation |
| 3 | B | + | Research Smry | Experimental D |
| 4 | J | F | Research Smry | Experimental D |
| 5 | C | + | Research Smry | Evaluation |
| 6 | F | + | Research Smry | Evaluation |
| 7 | D | B | Research Smry | Connection |
| 8 | G | H | Research Smry | Interpretation |
| 9 | A | B | Research Smry | Evaluation |
| 10 | H | + | Research Smry | Additional Dat |
| 11 | C | B | Research Smry | Relationship |
| 12 | F | H | Research Smry | Experimental D |
| 13 | B | A | Data Represent | Interpretation |
| 14 | H | G | Data Represent | Additional Dat |
| 15 | A | + | Data Represent | Connection |
| 16 | G | + | Data Represent | Connection |
| 17 | D | - | Data Represent | Additional Dat |
| 18 | F | + | Research Smry | Interpretation |
| 19 | B | - | Research Smry | Interpretation |
| 20 | J | G | Research Smry | Additional Dat |
| 21 | C | D | Research Smry | Experimental D |
| 22 | J | H | Research Smry | Experimental D |
| 23 | A | + | Research Smry | Evaluation |
| 24 | H | + | Conflict Hypoth | Detail |
| 25 | B | A | Conflict Hypoth | Perspective |
| 26 | G | + | Conflict Hypoth | Perspective |
| 27 | C | + | Conflict Hypoth | Detail |
| 28 | G | + | Conflict Hypoth | Assessment |
| 29 | B | C | Conflict Hypoth | Perspective |
| 30 | H | G | Conflict Hypoth | Perspective |
| 31 | C | + | Data Represent | Additional Dat |
| 32 | G | + | Data Represent | Additional Dat |
| 33 | A | B | Data Represent | Relationship |
| 34 | J | H | Data Represent | Interpretation |
| 35 | A | B | Data Represent | Relationship |
| 36 | G | - | Data Represent | Interpretation |
| 37 | A | - | Data Represent | Interpretation |
| 38 | F | - | Data Represent | Interpretation |
| 39 | C | - | Data Represent | Evaluation |
| 40 | J | - | Data Represent | Relationship |

Item Type Analysis

| Data Representation | | | | | |
|---------------------|-------|-------|---------|-----------|-------------|
| Items | Right | Wrong | Omitted | % Correct | % Attempted |
| 15 | 4 | 5 | 6 | 27% | 60% |

| Research Summary | | | | | |
|------------------|-------|-------|---------|-----------|-------------|
| Items | Right | Wrong | Omitted | % Correct | % Attempted |
| 18 | 6 | 11 | 1 | 33% | 94% |

| Conflicting Hypothesis | | | | | |
|------------------------|-------|-------|---------|-----------|-------------|
| Items | Right | Wrong | Omitted | % Correct | % Attempted |
| 7 | 4 | 3 | 0 | 57% | 100% |

| Science Overall | | | | | |
|-----------------|-------|-------|---------|-----------|-------------|
| Items | Right | Wrong | Omitted | % Correct | % Attempted |
| 40 | 14 | 19 | 7 | 35% | 83% |



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Science Report

Category Performance

| Category | Correct/Total | % Correct | Incorrect/Omitted |
|-------------------------------------|---------------|------------|--------------------------|
| Data Representation | | | |
| Interpretation | 0/5 | 0% | [S4]: 13, 34, 36, 37, 38 |
| Additional Data | 2/4 | 50% | [S4]: 14, 17 |
| Connection | 2/2 | 100% | |
| Relationship | 0/3 | 0% | [S4]: 33, 35, 40 |
| Evaluation | 0/1 | 0% | [S4]: 39 |
| Data Representation Total | 4/15 | 27% | |
| Research Summary | | | |
| Interpretation | 1/5 | 20% | [S4]: 1, 2, 8, 19 |
| Experimental Design | 1/5 | 20% | [S4]: 4, 12, 21, 22 |
| Evaluation | 3/4 | 75% | [S4]: 9 |
| Connection | 0/1 | 0% | [S4]: 7 |
| Additional Data | 1/2 | 50% | [S4]: 20 |
| Relationship | 0/1 | 0% | [S4]: 11 |
| Research Summary Total | 6/18 | 33% | |
| Conflicting Hypothesis | | | |
| Detail | 2/2 | 100% | |
| Perspective | 1/4 | 25% | [S4]: 25, 29, 30 |
| Assessment | 1/1 | 100% | |
| Conflicting Hypothesis Total | 4/7 | 57% | |